

# NY22

# APMA CODING SEMINAR

Available February 26-March 12, 2022





## APMA CODING SEMINAR REGISTRATION OPTIONS & PRICING

Doctor (or initial office staff)	\$279.00
Office Staff	\$149.00
DPM Resident	\$49.00

Please click on or visit the link below to register.

[https://nypc.expoplanner.com/index.cfm?do=reg.flow&event\\_id=2](https://nypc.expoplanner.com/index.cfm?do=reg.flow&event_id=2)

## GENERAL INFORMATION

### APPROVAL

The Foundation for Podiatric Medicine is approved by the Council on Podiatric Medical Education as a provider of continuing education in podiatric medicine.

The Foundation for Podiatric Medicine has approved this activity for 6.5 continuing education contact hours (CECH). This number is based on attendance for the duration of the seminar, and passing the post-seminar assessment with a score of 70% or above at the conclusion of the seminar.

### CECH SIGN-IN/ASSESSMENT POLICY

Each attendee will have their own unique profile for signing into the APMA Coding Seminar. To earn CECH, viewers will be required to complete a post-seminar assessment and pass with a score of 70% or above.

To ensure that the Foundation continues to provide you with a meaningful educational program, all attendees will be required to complete an electronic meeting evaluation in order to receive a CECH certificate. This evaluation will be distributed via email following your passing the APMA Coding Seminar post-assessment with a score of 70% or above. By registering, you are consenting to fill out an electronic evaluation survey.

Each registrant is responsible for reporting his or her attendance to all appropriate boards and agencies requiring continuing education. Credits may be registered with state boards by providing them with a copy of your CECH certificate.

### INTELLECTUAL PROPERTY STATEMENT

By participating, you acknowledge that you are prohibited from recording, saving, reproducing or retransmitting any streaming content, in any form, including APMA Coding Seminar sessions, and agree to refrain from such unauthorized action. All educational materials are for individual use only and may not be disseminated to others without the express written consent of the Foundation for Podiatric Medicine.

### AMERICAN DISABILITIES ACT

The Foundation provides an opportunity for the learner with a disability who may require accommodations to participate fully to indicate such a status by contacting the Foundation for Podiatric Medicine at 212-996-4400.

### VIRTUAL APMA CODING SEMINAR ACCESS

Those who register before February 26 will be emailed access information to the virtual platform prior to February 26. For those registering after February 26, access information will be sent immediately upon registration. Access information will be sent to the email address that the attendee registered with.

### NONDISCRIMINATION

No person shall be denied registration or participation in any continuing education program provided by this Foundation for reasons of race, religion, sex, national origin or physical ability.

### ACKNOWLEDGEMENTS

The Foundation for Podiatric Medicine would like to thank the following people and organizations for their contributions to the APMA Coding Seminar:

Andrew J. Oster Design and Photography  
APMA Coding Committee



### NYSPMA

555 Eighth Avenue | Suite 1902  
New York, NY 10018

[www.nyspma.org/ny22](http://www.nyspma.org/ny22)

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FOR MORE INFORMATION: [nyclinicalconference@nyspma.org](mailto:nyclinicalconference@nyspma.org)





## LECTURES

Available for viewing from February 26, 2022 through March 12, 2022

### Session 1

30 min

### Why You Should Stop Googling Codes

Jeffrey Lehrman, DPM

### Session 2

60 min

### 2022 DME Update Part I

Paul Kesselman, DPM

### Session 3

31 min

### 2022 DME Update Part II

Paul Kesselman, DPM

### Session 4

30 min

### CPT® and HCPCS Changes for 2022 You Need to Know

Jeffrey Lehrman, DPM & Larry Santi, DPM

### Session 5

21 min

### Plantar Plate Repair

Larry Santi, DPM

### Session 6

30 min

### ICD10 Changes for 2022 You Need to Know

Jeffrey Lehrman, DPM & Larry Santi, DPM

### Session 7

30 min

### Coding for First Ray Surgery

Jeffrey Lehrman, DPM

### Session 8

45 min

### Non-Face-to-Face Services Update for the Podiatric Practice

Paul Kesselman, DPM

### Session 9

45 min

### What About All the Other E/M Types? Back to Basics with Coding and Documentation for Hospital, Nursing Facility, and Home Visit E/Ms

Jeffrey Lehrman, DPM

### Session 10

60 min

### NGS Foot Care

Jeffrey Lehrman, DPM

### Session 11

20 min

### 2022 MIPS Performance Year Update

Jeffrey Lehrman, DPM



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## MISSION STATEMENT

The Foundation for Podiatric Medicine, a nonprofit 501(c)(3) organization, was established in 1986. The mission of the Foundation for Podiatric Medicine is to offer continuing medical education, professional development and public information services.

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## EDUCATIONAL OBJECTIVES

AT THE CONCLUSION OF THIS PROGRAM, ATTENDEES WILL BE ABLE TO:

- name the new ICD10 code for alcohol withdrawal;
- name the new ICD10 code for ankylosis of a specified site;
- name the new ICD10 code for COVID-19;
- list three CPT changes for 2021 that apply to podiatrists;
- differentiate between a diagnosis code and a treatment code;
- list the four conditions that allow a patient to receive an item that is same or similar to one they have received in the last 5 years;
- operate both DMEMAC portals;
- differentiate between "Number of Diagnoses or Management Options" and "Number and Complexity of Problems Addressed" as these definitions pertain to evaluation and management services;
- differentiate between "Amount and/or Complexity of Data to be Reviewed" and "Amount and/or Complexity of Data to be Reviewed and Analyzed" as these definitions pertain to evaluation and management services;
- differentiate between "Risk of Complications and/or Morbidity or Mortality" and "Risk of Complications and/or Morbidity or Mortality of Patient Management" as these definitions pertain to evaluation and management services;
- list the imaging studies for which AUC is required;
- differentiate between AUC and CDSM;
- list the eight AUC priority areas;
- cite the 2019 MIPS COVID exception;
- relate the 2019 MIPS COVID exception to the reported 2019 MIPS scores;
- state the MIPS performance threshold for 2021;
- list the three examples of limited bilateral noninvasive physiologic studies of lower extremity arteries;
- list the four examples of complete bilateral noninvasive physiologic studies of lower extremity arteries;
- differentiate between the two ankle/brachial indices;
- differentiate between the 59 and XS Modifiers;
- recite the National Correct Coding Initiative language above callus paring and toenail debridement at the same encounter;
- recall the column assignments of the National Correct Coding Initiative edit that pairs nail debridement and callus paring;
- differentiate between the columns of National Correct Coding Initiative code pairs;
- explain how the National Correct Coding Initiative code pairs inform modifier placement;
- define an evaluation and management which is separately identifiable from a procedure performed at the same encounter;
- determine whether a modifier needs to be appended to a separately identifiable evaluation and management; and
- model the documentation that should accompany a separately identifiable evaluation and management;
- know the major changes and adjustments to the 2022 MIPS performance year.



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